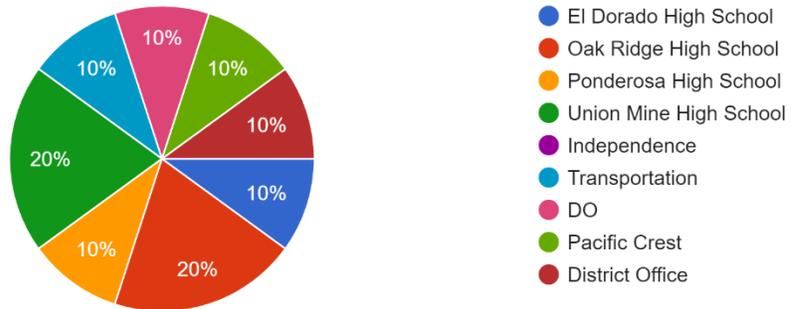


2023 LCAP Educational Partners Feedback Budget Advisory Committee

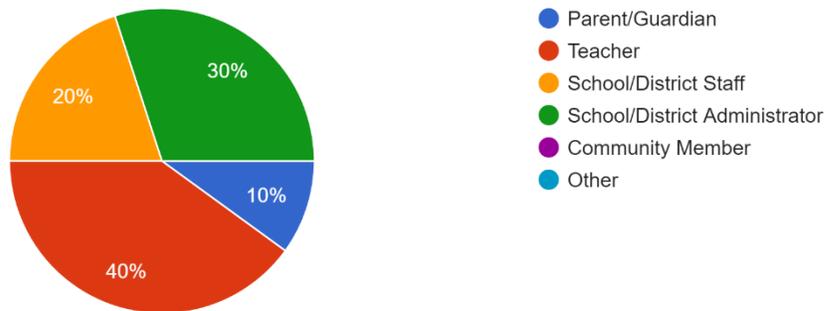
Select your site.

10 responses



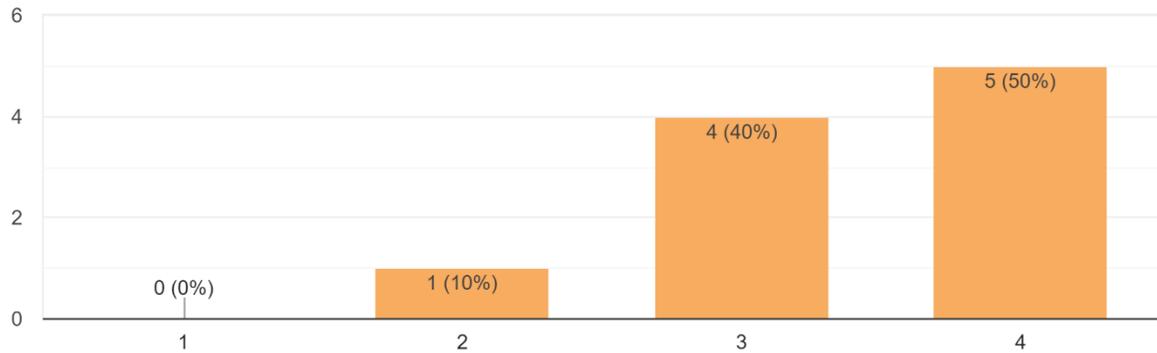
What best describes your role?

10 responses



Rate the Effectiveness of Goal #1: District shall prepare students to be college and/or career ready upon completion of high school

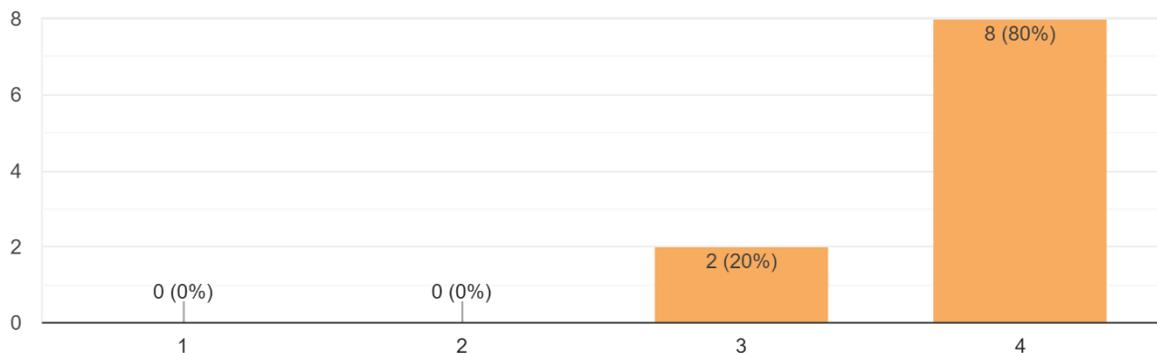
10 responses



Limited counseling interaction with students regarding college or career
Our District is working hard to provide pathways for all students. I would like to see exposure to more companies who would hire right out of high school for our CTE students. More guest speakers or field trips to experience first hand different occupations and what they need to get hired out of high school.
The internships program at PCA offers amazing opportunities for students to get real world experience working in fields in which they are interested.
We have strong systems in place but need to increase our A-G and CTE Pathway completers. We are headed in the right direction but there is more work to be done.
The District offers multiple pathways for students to find success both academically as well as vocationally. Graduations rates are "Very High" for 95.7% of all students.
We are preparing students but not all students.
We need more focus on CTE - career prep
When a student is generally a good student and begins doing poorly, staff should at least inform parents and/or check with student.

Rate the Effectiveness of Goal #2: Teachers in the District shall be fully credentialed and provided professional development on the implementation of academic content and performance standards.

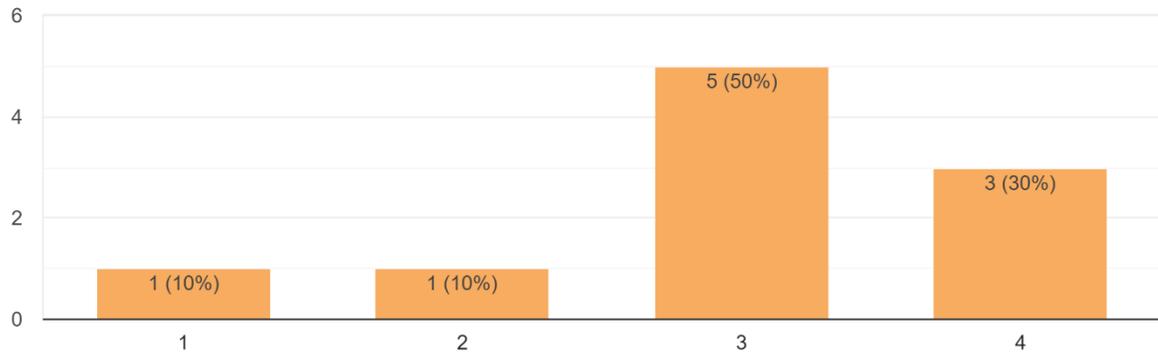
10 responses



I would like more SPED -accommodations v modifications training in the days before school starts.

Rate the Effectiveness of Goal #3: The District shall promote positive behaviors and behavior interventions which limit the need for disciplinary ...uding, but not limited to, suspension and expulsion.

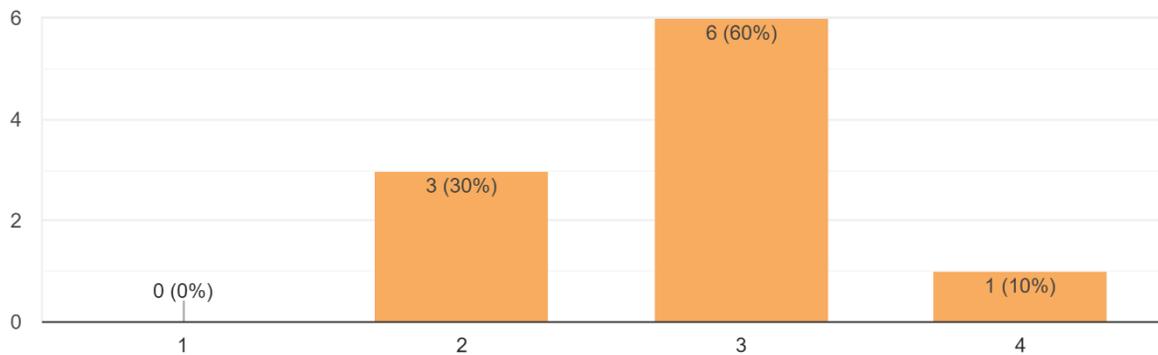
10 responses



There is more negative discipline than positive reinforcement
Suspension rates continue to be a challenge. We need to develop a better and more appropriate response system for students struggling with marijuana use and vape pens. Over 50% of suspensions are currently drug related.
With the implementation of the new Dean positions, along with the positive effects of programs like Link Crew, students are encouraged to make wise and healthy life choices.
In progress, but there are still too many suspensions and not enough restorative justice and teaching discipline.
I have been witness to athletes acting poorly and/or explaining that they have been done something that should result in discipline, only to not be held accountable because they excel in sports and/or they're "three-sport athletes", etc.

Rate the Effectiveness of Goal #4: The District shall implement a multi-tiered system of support for English learners, homeless youth, students with disabilities and foster youth.

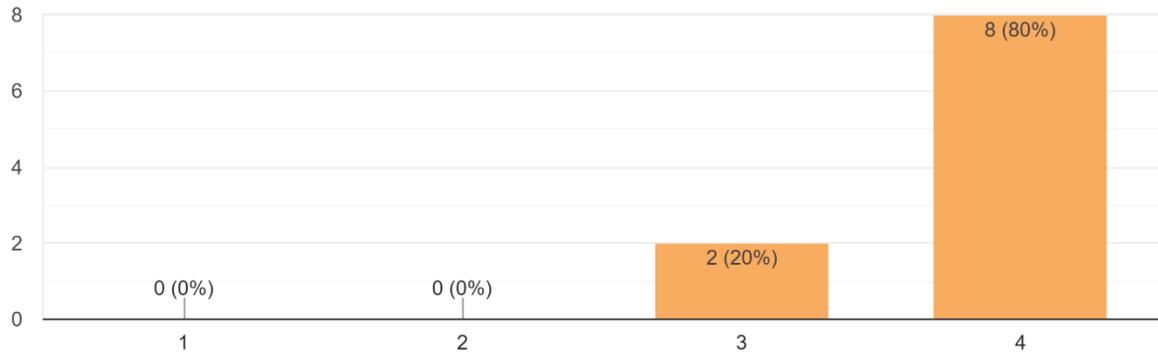
10 responses



Unknown
Many students with special needs are performing below standard. While some teachers are focusing on their growth, others just give them enough support to get a passing grade rather than helping them reach their full potential. The same divide occurs among parents: some want supports to help their child reach whatever their potential is, while others just want a decent grade.
I believe more could be done with kids on the ground level. Stop spending money on capturing kids hearts type feel good programs and survey teachers / support staff on how we can filter those funds to more direct processes. Each school may be different so this should be site determined.

Rate the Effectiveness of Goal #5: All school facilities shall be well maintained to help create an environment conducive to achievement and learning.

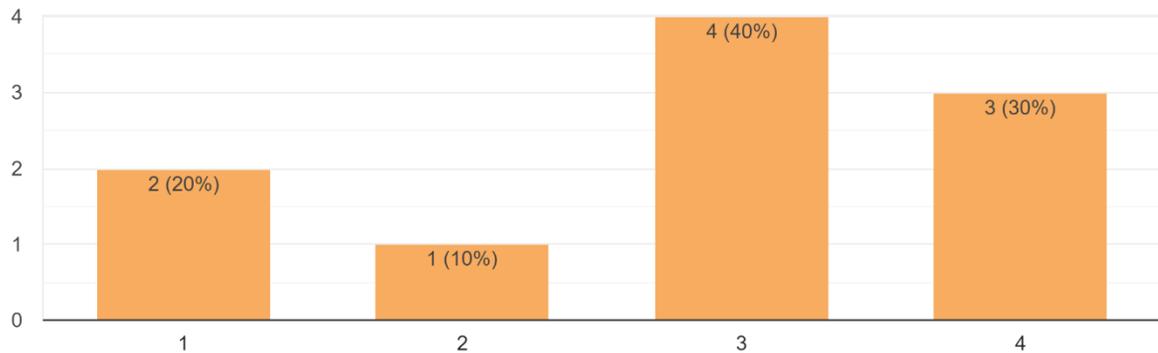
10 responses



Facilities are well taken care of
The Facilities, Maintenance & Operations department does an excellent job working to ensure that facilities are clean, safe and functional.
Our maintenance crew are the Bomb!

Rate the Effectiveness of Goal #6: The District shall implement a family engagement policy that establishes processes for input in decision making ...icipation in the education process for all students

10 responses



Flooded with parent square, no direct or individual contact, even when grades are slipping
EDHS could use a lot more connections and outreach here. Silt is fine but not enough. Rebooting old programs such as monthly principal parent coffee, monthly student awards breakfast with families, or the monthly Hispanic parent training (with childcare) could be a start.
Ag and athletics are specifically a problem. Family engagement is a big issue unless you're part of their clique or aren't an outsider. My sons have a strong dislike now for most UMHS staff, especially in Ag due to being purposely left out of events. When complaining formally and informally, was told "it's in the past". But the issues continue.

What progress of the District are you most proud of and how do you recommend the District plan to maintain or build upon that success?

Striving to grow in communications

Unknown

I am most proud of the diverse pathway options that serve all students. Keep doing what you are doing while providing tangible contacts and checklists to get the CTE students hired. I am equally very proud of our Counselling/College and Career Center who hold workshops to help students prepare their college applications and financial aid paperwork.

Having the perspective of teaching at our largest school, ORHS, for 17 years and then transferring to PCA has shown me how the challenges of large classes, too many students, too many meetings, not enough prep/collaboration time compares to where I am now. Obviously, there are different challenges in an alternative setting, but I feel what PCA offers students is really special- a quality education with flexibility and the ability to individualize instruction for my students because of the smaller numbers.

Development of MTSS supports including flex time. Continued focus on building an advisory model as part of that system that will focus on school wide initiatives and focus on academic skills. I am also proud of our work with PLC process and district wide alignment initiatives including the CTFs work.

I am most proud of the breadth of opportunities our students are provided.

Teacher effort to reach all students.

Support of teaching staff and curriculum development. Keep it up. Establish a formal district wide process of accountability and reporting/sharing what was learned and gained from the PD.

Unsure

What steps do you recommend the District take to address areas of low performance and performance gaps for different student groups?

unknown

More funds into the classroom, directly to students instead of teachers, more class support, not higher pay or more training for teachers

ELL, Homeless, and any At-Risk kids have the large performance gaps. I would like to see more ways to reach and involve kids in the school culture. Ways to make them feel important so that they engage and want to excel. It seems the kids who need structure like sports are the ones who do not have the grades to be on a team. It is a double edged sword. I would like to see a work around to get at risk kids involved. Being part of a team or club could motivate a student to raise their grades.

I have witnessed a pattern over the years of the same teachers being tasked with addressing the neediest of students year after year because these teachers are skilled with at risk students. While it's understandable that teachers with proven results get these students year after year, I have seen several talented teachers burn out because they are carrying the weight of supporting our most vulnerable students without enough support. This situation ends up hurting students and their teachers.

Continued focus on PLC with a focus on district wide alignment. We need to restructure Learning Centers and how we support students below grade level throughout our system.

The continued faithful implementation of the PLC work will be key to growing in the low areas.

Training for teachers, I would like more SPED -accommodations v modifications training in the days before school starts.

Form a committee at each site to focus on this and come up with a game plan with 1, 3 and 5 year goals. As well as an accountability and reporting mechanism. . Allot a budget / funds for this. (This is diff than just the imbedded intervention.)

Be more proactive instead of reactive.