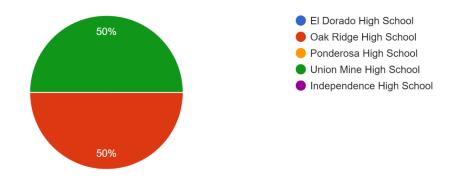
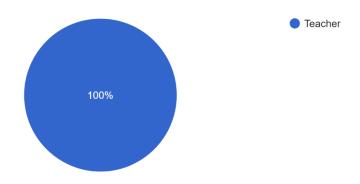
2023 LCAP Educational Partners Feedback Faculty Association

Select your site. (Note: PCA is not listed because charter schools must create their own LCAP). 4 responses



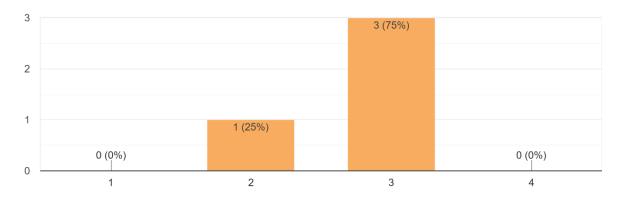
What best describes your role?

4 responses



Rate the Effectiveness of Goal #1: District shall prepare students to be college and/or career ready upon completion of high school

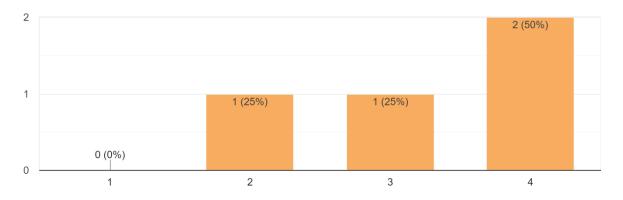
4 responses



Though the educational opportunities are there, more students (freshman/sophomore) seem to be unmotivated in class. The value of a "grade" is not what it used to be pre-COVID.

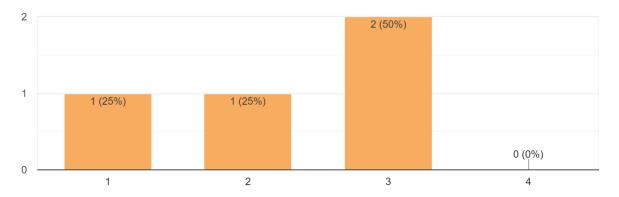
Rate the Effectiveness of Goal #2: Teachers in the District shall be fully credentialed and provided professional development on the implementation of academic content and performance standards.

4 responses



Though we are credentialed, I do not believe that the professional development piece is strong in our district. I feel like the D.O. assigns workshops and have now checked a box for the State, but no real professional development happens.

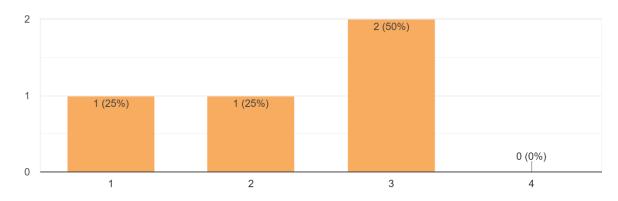
Rate the Effectiveness of Goal #3: The District shall promote positive behaviors and behavior interventions which limit the need for disciplinary ...uding, but not limited to, suspension and expulsion. 4 responses



With the lack of feedback and the confidentiality laws in place, it is difficult, at best, to rate the effectiveness of this goal. Personal, I have found a great deal of intervention has fallen back on the individual teachers as to contacting parents and asking "what are [teachers] doing in the classroom to prevent this kind of behavior?"

Rate the Effectiveness of Goal #4: The District shall implement a multi-tiered system of support for English learners, homeless youth, students with disabilities and foster youth.

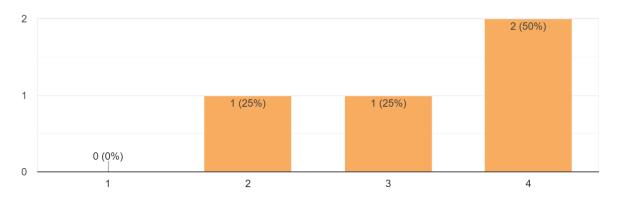
4 responses



I have not seen an active effort towards addressing this goal.

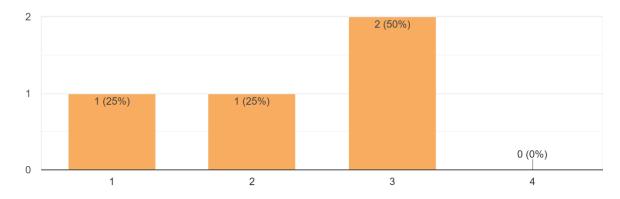
Rate the Effectiveness of Goal #5: All school facilities shall be well maintained to help create an environment conducive to achievement and learning.

4 responses



The campus and facilities seem to be maintained well.

Rate the Effectiveness of Goal #6: The District shall implement a family engagement policy that establishes processes for input in decision making ...icipation in the education process for all students 4 responses



Parents seem to have an extremely strong voice at our campus.

Rather than FACILITATE a constructive dialogue between teachers and parents, admin here seems committed to positioning themselves as "advocates" for students/parents at the expense of teachers. To put it another way, admin does not support its teachers--not only in "academic" terms but neither in basic "behavior/discipline" terms. By "admin here" I mean not only my site level people but also the DO level people who are at best, complacent, or at worst, complicit. Up and down the ladder of authority: luridly inept, appallingly demoralizing.

What progress of the District are you most proud of and how do you recommend the District plan to maintain or build upon that success?

Encouraging and supporting CTE through adjustments in the graduation requirements.

PD opportunities

I am not sure I can answer this question honestly.

Not much to be proud of right now, sorry to say. This "environment" right now is permeated by what some teachers call "toxic positivity."

What steps do you recommend the District take to address areas of low performance and performance gaps for different student groups?

Include more stakeholders to solve our challenges.

ELL support.

Training all teachers in specific goals and trusting that the teachers are professional enough to do their jobs, instead of assuming we cannot.

Find the spine to support our teachers. Without that first step, none of any genuine usefulness can follow.