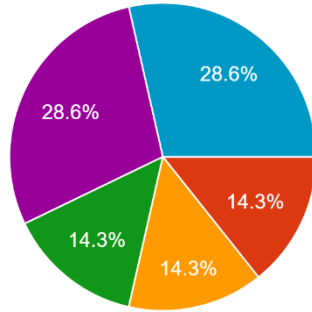


2023 LCAP Educational Partners Feedback Principal's Council

Select your site

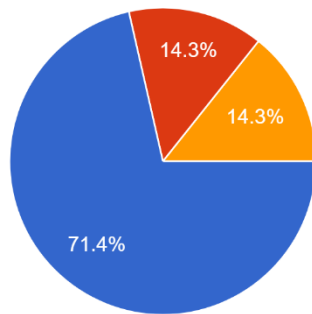
7 responses



- El Dorado High School
- Oak Ridge High School
- Ponderosa High School
- Union Mine High School
- Independence High School
- District Office

What best describes your role?

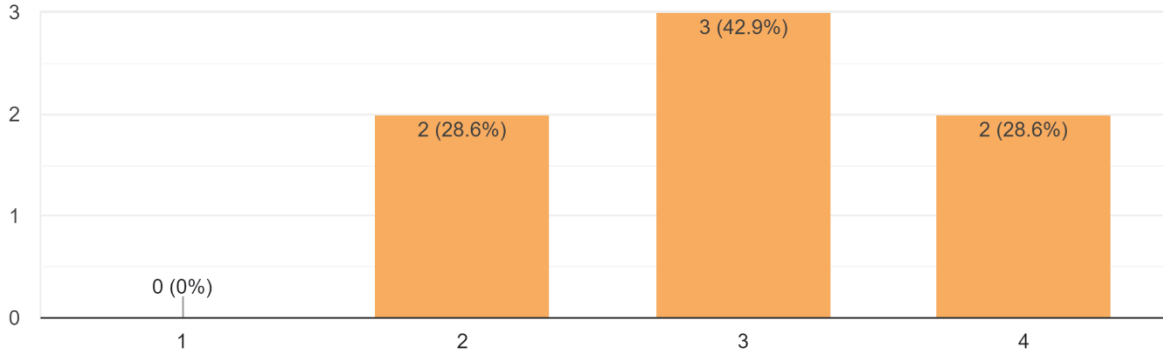
7 responses



- Principal/Site Administrator
- District Director
- Assistant Superintendent

Rate the Effectiveness of Goal #1: District shall prepare students to be college and/or career ready upon completion of high school

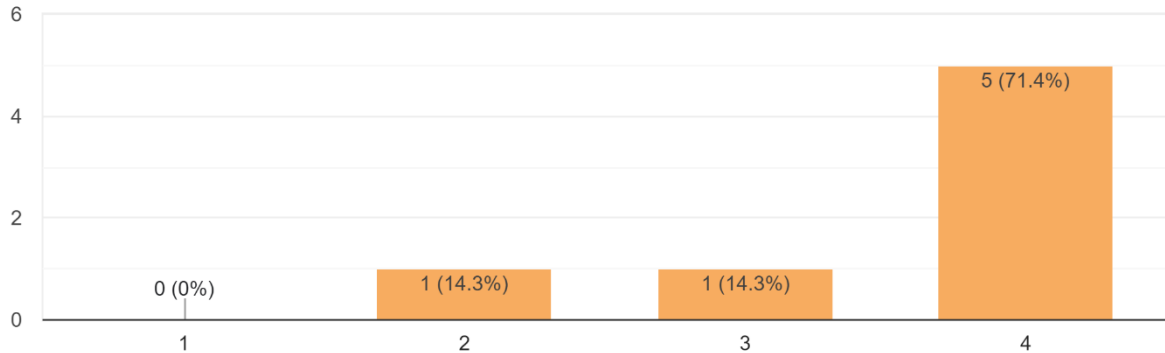
7 responses



Our A-G rate needs to improve. More specifically, we have a significant achievement gap with our low SES students
There is more work to be done. But we have a high graduation rate and are moving the metric for students.
Our data indicates that we have too few students meeting requirements for UC/CSU. We can do better.
District programs are in place the provide opportunities for students to be college-ready A-G completers or CTE Pathway completers. School-wide interventions are in place the provide remediation for students in college-prep classes.
Think there needs to be more of an emphasis on UC A-G completion
Our A-G completion rate is very low. This doesn't account for students going to JCs or entering trades, but I do not think we can not move above a 2 with such a low A-G rate.
Staff Meeting-4- 95% graduation rate. 90% for EL learners. Concerns- need better collaboration on homeless students. More resources and support. Homeless students struggle in our district. Students with disabilities also struggle. Indo specifically would benefit from a full time career guidance specialist.
Student Meeting- 3- Students felt that overall the district caters to student groups that may be more motivated and in general, people do not want to acknowledge students with disabilities.
Site Council Meeting- With some populations yes. Not doing a great job with Black students. A parent suggested to invite professors to campus, to offer more field trips to colleges, and to increase the career guidance specialist position to full time.

Rate the Effectiveness of Goal #2: Teachers in the District shall be fully credentialed and provided professional development on the implementation of academic content and performance standards.

7 responses



Teachers have access to any professional development they desire.

We are struggling to fill positions with credentialed employees. We have offered significant professional development opportunities in a couple of areas. I would like to have additional professional development on practices and strategies on instructional design so that we can prevent struggles, intervene when necessary, advance learning when appropriate.

Teachers have had generous professional development opportunities that focus on the PLC process, curriculum development, and best instructional practices.

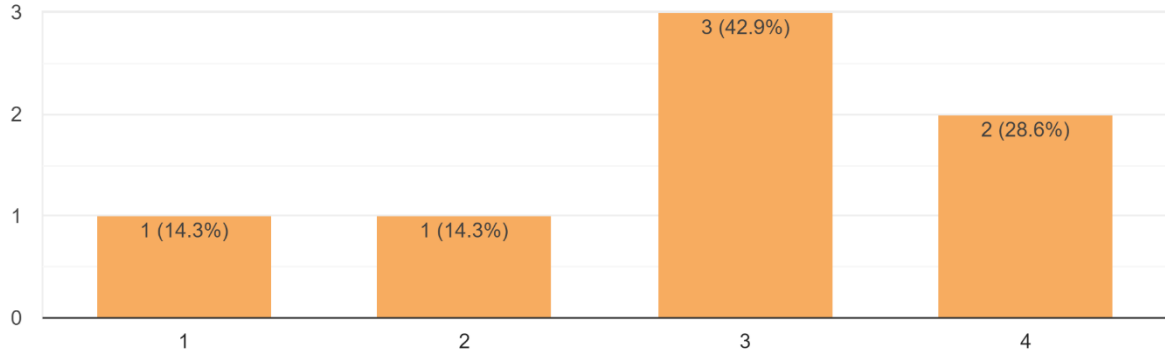
Staff Meeting- Over 95% of students are appropriately staffed.

Student Meeting- Believes our staff are highly qualified

Site Council Meeting- Also, said staff are highly qualified. The main things are being covered. Teachers should be able to teach before they are cleared. Many things can be learned from people that are not credentialed.

Rate the Effectiveness of Goal #3: The District shall promote positive behaviors and behavior interventions which limit the need for disciplinary ...uding, but not limited to, suspension and expulsion.

7 responses



We are in the beginning phases of doing more of this work.

We are making progress. Our data indicates that students continue to require behavioral interventions. I look forward to additional efforts for creating a positive school culture in order to prevent negative behaviors.

The district has provided sites with Deans to assist in implementing PBIS-type systems. Schools have been provided the autonomy to implement practices that best serve their students.

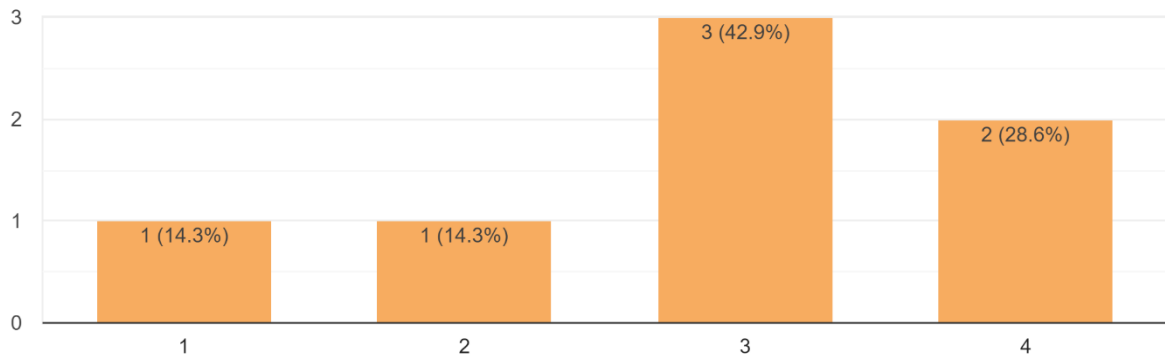
Staff Meeting- "If you are White or Asian, this system is working for you". High numbers of African American, homeless and foster youth are being suspended. Most programs are reactive to behaviors vs proactive. 1st offense intervention for example goes into effect after the student has been caught with substances.

Student Meeting- Students noted that Hispanics and low income struggle the most. Asians seemed to be the exception. Students felt that overall the district was proactive to a certain extent. However, after discussion they did not feel there were specific programs that proactively addressed suspension issues.

Site Council Meeting- "Teachers at comp sites are not encouraging, like Independence teachers. Independence provides many opportunities for discussion and learning. Students do not feel like they are heard at the comp sites.

Rate the Effectiveness of Goal #4: The District shall implement a multi-tiered system of support for English learners, homeless youth, students with disabilities and foster youth.

7 responses



We continue to use a "buffet" approach. We need to develop systems.

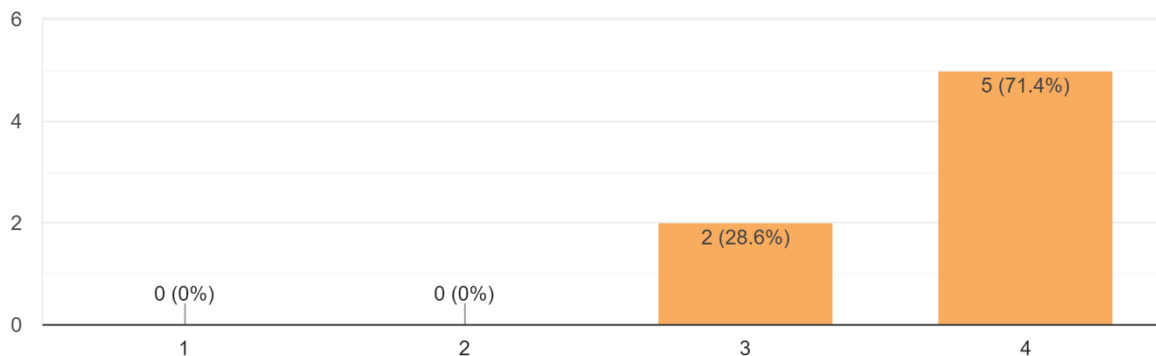
Staff Meeting- Pg 1- Ela score, Pg 8, Pg 3.

Student Meeting- Students did not feel we are meeting the needs for el learners or homeless youth and especially not students with disabilities.

Site Council Meeting- Not at all. Comp sites do not care about students. They care about grades, test scores and attending class. "My kid was just a number". More basic needs and services need to be provided for homeless like showers, transportation and food and such.

Rate the Effectiveness of Goal #5: All school facilities shall be well maintained to help create an environment conducive to achievement and learning.

7 responses



Our Maintenance and Operations crew appear to be doing a great job.

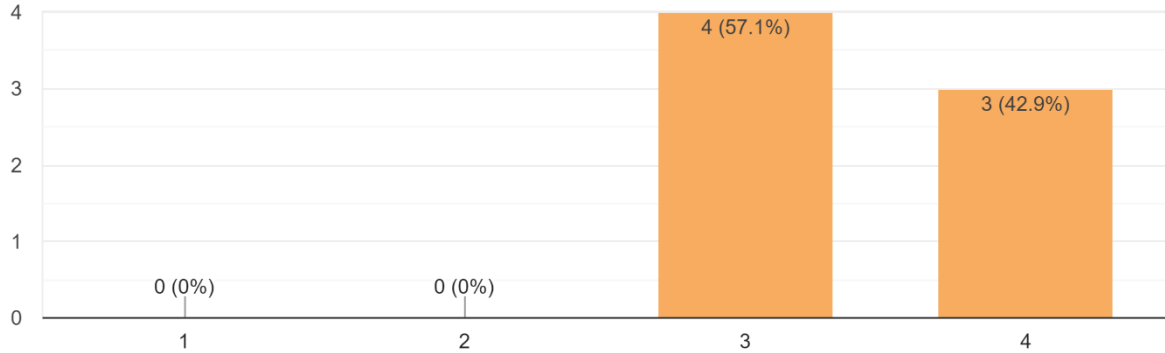
Staff Meeting- Staff felt the majority of schools have excellent facilities including money to rent pools for special athletic programs. Basic needs at IHS are met, but many of the buildings are extremely old or breaking. PE equipment is dilapidated.

Student Meeting- Students said they felt a huge difference between being at a comp site and being at Indo. Students gave this a 1. They said the difference between the gym and pool and beautiful brick buildings at comp sites versus Indo's old portables made them feel like they were at a tier two school. However, students said the energy and comfort was better. Teachers are flexible with furniture, keep the rooms warmer and care more and that makes up for some of the inequity. Students wanted it noted that all the students unanimously agreed that faculty/all staff at IHS were above and beyond versus the comp sites.

Site Council Meeting- "Spread the money amongst all schools evenly, not based just on the size. How water, clubs, new buildings. Imagine a brand new school with all the facilities for students who struggle. How uplifting that would be.

Rate the Effectiveness of Goal #6: The District shall implement a family engagement policy that establishes processes for input in decision making ...icipation in the education process for all students

7 responses



Parent input is collected on each site through the Site Council and Student Leadership.
We distribute a lot of information to families. I think that we can improve our information gathering systems.
The district consistently makes efforts to provide parent input at many levels, and encourages school sites to do the same.
Staff Meeting- School provides a variety of opportunities for parent engagement, however, school administrators/district should try harder to create a more diverse panel of site council, board members and administrators in general. 99% of these groups are educated/White and not a representative of the diverse students in our community.
Student Meeting- Students felt district wide this received a 1, but at Indo a 3. They love our Parents on Campus Day, parents are always encouraged and welcomed at all the award events, bbqs and the constant positive communication home via our blue post cards. One student said, "Nobody ever called my parents, until I became a student here - for both good and bad stuff now. I can't get away with anything." Students said in the discussion that the other comp sites did not care about the individual students and the only time there was contact with their parents was with absences or discipline.
Site Council Meeting- "Comp sites are not that great at parent involvement. Indo engages in each student's life. The truth is, is that IHS parents may not be as involved as they should be".

What progress of the District are you most proud of and how do you recommend the District plan to maintain or build upon that success?
Proud of our graduation rate and attendance rate. Our support of EL students should be commended.
The district is making great strides in fully implementing highly effective Professional Learning Communities focused on closing achievement gaps.
I am proud of our work to focus on energy on the "right stuff".
Best Progress: Professional development for all staff, especially concerning best collaborative practices. Recommendation: Continue to provide PLC conference opportunities to core subject departments who have not yet had the opportunity.
Best Progress: Sites have been provided a wealth of resources to implement district goals.
I am most proud of our District's initiative to create viable curriculum across all disciplines.
Hiring Deans at each comp site in conjunction and having wellness centers on each campus.
Staff Meeting- that 64% of students said they have a caring adult and appreciated the district wide professional development on Capturing Kids Hearts. Staff said there is good support of teachers and professional development. District does a good job at finding financial resources such as CSI grants to create more programs for schools. Hands on support from district office. How can Indo students be included in sports teams to keep them engaged in our district? Transportation? Reinstate buses for our most underserved students who need the most instructional time. Student Meeting- Students really appreciated having a small school with such committed staff. They wanted better facilities/gym and their own busses. And their biggest one, was better cafeteria food. "If you fed up better food, I would come to school every day." Site Council Meeting- " Open line of communication. Access to administration is so great and the first experience of this kind of openness. Communication is great and so helpful with connection with kids to important things and opportunities."

What steps do you recommend the District take to address areas of low performance and performance gaps for different student groups?
We need to continue working on behavior intervention systems, improving student eligibility for college (A-G) and implementation of professional learning communities to measure student achievement. We should also take closer look at freshman onboarding.
The district should continue to develop their MTSS interventions in the PLC model.
Address the equity challenge; develop teacher capacity and conviction surrounding differentiation in instruction and assessment.
Consistent focus on the four questions of a PLC in all core subject areas. Ongoing professional development for teachers and staff that work directly with students.
Find out more about the struggling student groups. Look at other models of success.
Continued PD and time focused on PLC teams within each curriculum area. Moving towards district curriculum teams meeting sharing essential standards, assessments, and data.
Staff Meeting-To improve, spend more time interviewing students and asking what they need. Is there data that Link crew works? Some staff felt this was old and more effort for the rewards. Student Meeting- meet with students more regularly. We feel important when they ask for our input and ideas. Site Council Meeting- The first offense. More resources for students of various subgroups.