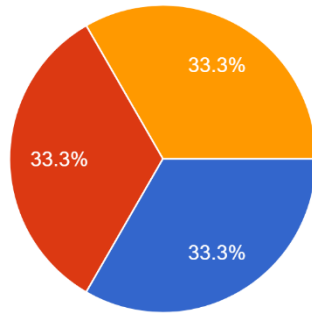# 2023 LCAP Educational Partners Feedback
SELPA

Select your site.
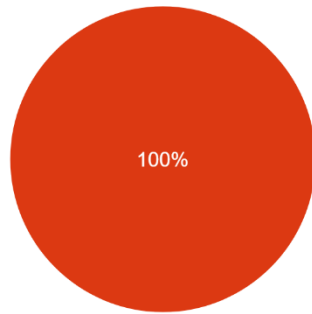
3 responses

- El Dorado High School
- Oak Ridge High School
- Ponderosa High School
- Union Mine High School
- Independence High School

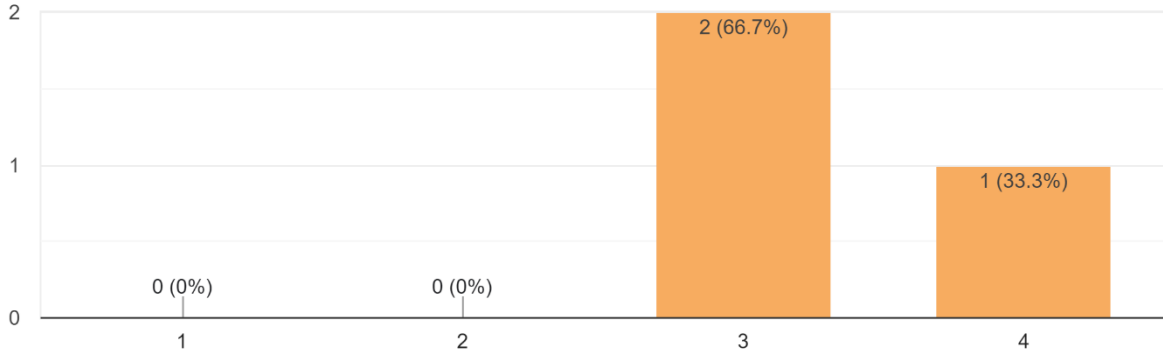33.3%

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33.3%

What best describes your role?

3 responses

- Administrator
- Parent/Guardian
- Teacher

100%

Rate the Effectiveness of Goal #1: District shall prepare students to be college and/or career ready upon completion of high school

3 responses

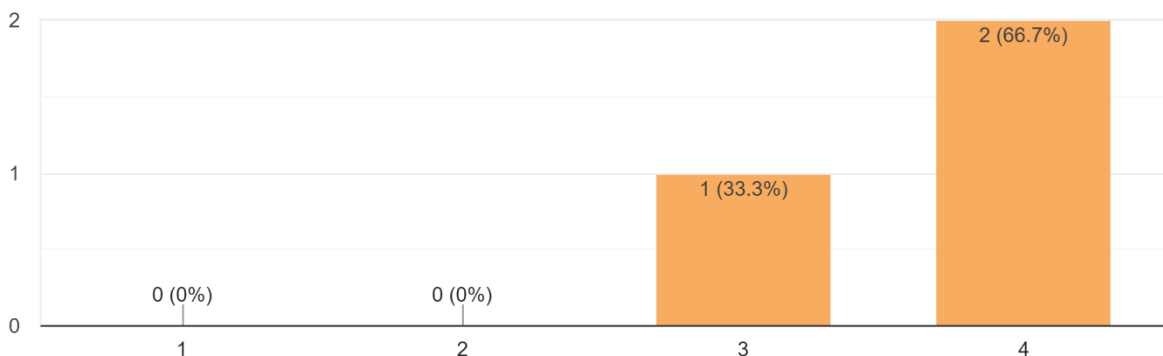| It seems many students are college ready and many students graduate. Curious about career ready. |
| --- |
| I believe overall that kids are prepared for college and careers. There have been teachers over the years that do a better job than others. I also feel that some teachers struggle to make accommodations at times. Overall I am happy though. |
| This is my first year with students at Pondo, so I'm unsure. I love all of the ROP programs offered. 95.7% graduation rate looks great. |

Rate the Effectiveness of Goal #2: Teachers in the District shall be fully credentialed and provided professional development on the implementation of academic content and performance standards.
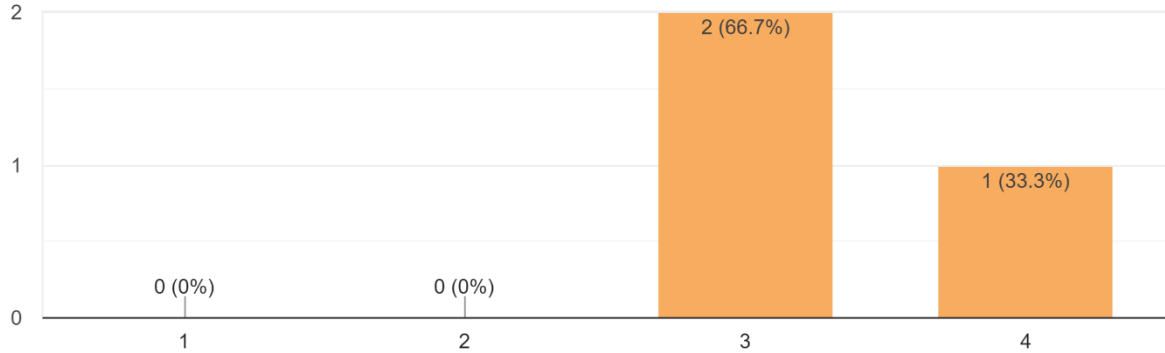
3 responses

Close to meeting fully credentialed per the data.
I'm assuming they are fully credentialed, but I have not seen it or tried to track this information down. I also, do not know what PD is provided.

Rate the Effectiveness of Goal #3: The District shall promote positive behaviors and behavior interventions which limit the need for disciplinary ...uding, but not limited to, suspension and expulsion.
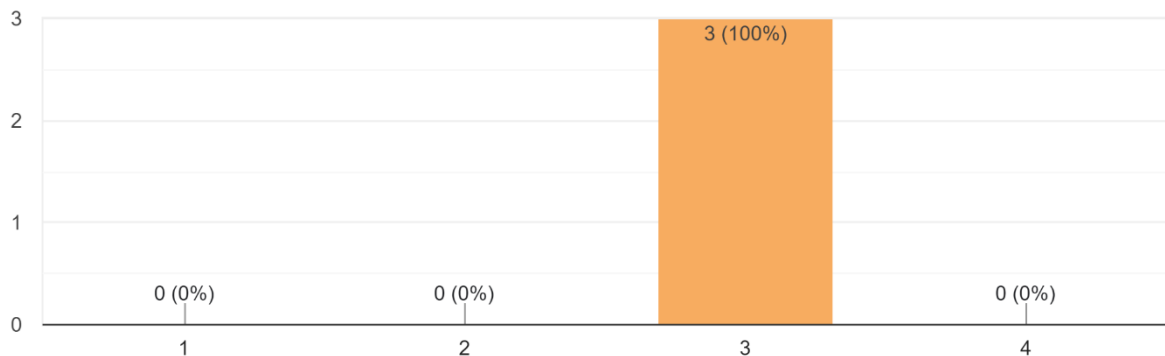
3 responses

It appears per the data, that certain sub groups are suspended more than others.
While my student has not had any suspensions or expulsions, I feel that some teachers could use some support in alternatives to sending students out of class.
I believe Pondo does a nice job of promoting PBIS. Healthy Kids Survey doesn't seem to be the best measure a lot of negativity towards school. Medium for suspension rates seems okay. I think suspension has it's place.

Rate the Effectiveness of Goal #4: The District shall implement a multi-tiered system of support for English learners, homeless youth, students with disabilities and foster youth.
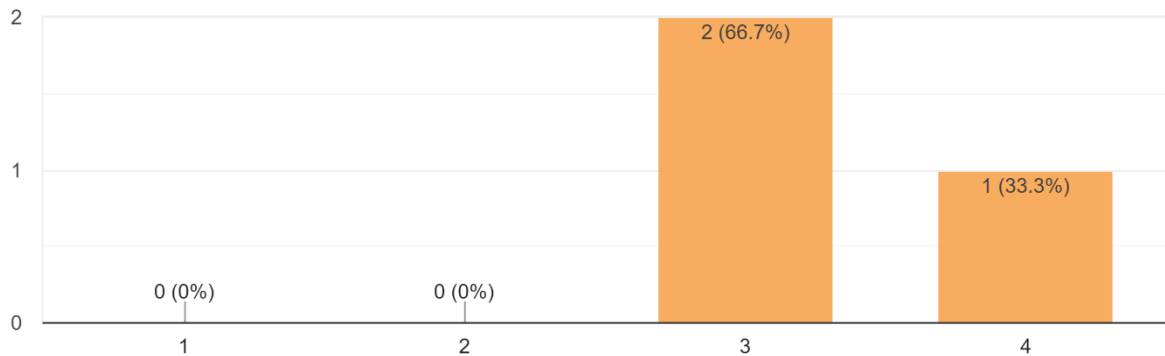
3 responses

Would MTSS support all groups? Or just sub groups?
I feel that the sped department does a good job, however, I feel that gen ed staff need training on accommodations and UDL practices.
Graduation rates look good for these sub groups. For ELA and Math these sub groups need to be a priority.

Rate the Effectiveness of Goal #5:   All school facilities shall be well maintained to help create an environment conducive to achievement and learning.
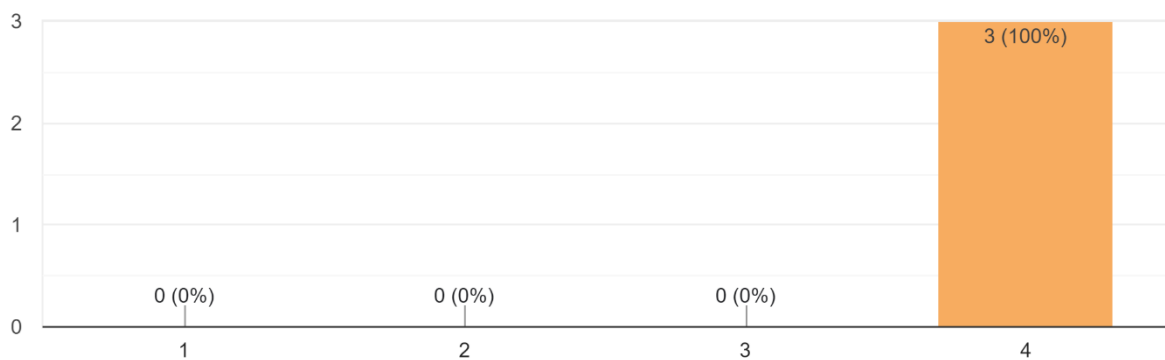
3 responses

| I have heard that the restrooms have been an issue. I know the districts are focusing on that piece. |
| While I know vaping is a big issue at El Dorado, I feel that closing bathrooms to limit access to the facilities is a detriment. |
| The school looks clean and well-maintained. Custodian Joe is delightful. |

Rate the Effectiveness of Goal #6:   The District shall implement a family engagement policy that establishes processes for input in decision making ...icipation in the education process for all students

3 responses

| I received emails often for input. |
| Lots of opportunities for parent involvement. |

What progress of the District are you most proud of and how do you recommend the District plan to maintain or build upon that success?
I am proud of how the district connects with students. Those students that are connected are very happy, one being my own child. I would hope staff is seeking those less connected or lean on students to help identify these students. Connection is the first step to motivation.
I am happy about the development of the wellness centers, but I wonder what happens when families/students don't want support...
We are new, so I really am not prepared to answer this question.

What steps do you recommend the District take to address areas of low performance and performance gaps for different student groups?
I wonder if committee of some sort, perhaps a district leadership group with a site level group, to focus on interventions and connection with these students needing more supports or outreach. Perhaps a student group would have some insight, or empathy interviews with students in these groups, could assist the work.
more training for gen ed staff on how to work with students with disabilities in regards to academics and behavior supports.
I think a big problem in general is student engagement. Students think school is boring. I think professional learning to support teachers finding ways to make class more engaging for all learners. Making connections to students prior knowledge and showing them real applications of what they are learning in the real world.