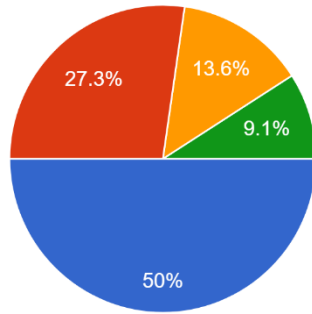


2023 LCAP Educational Partners Feedback District Site Councils

Select your site team.

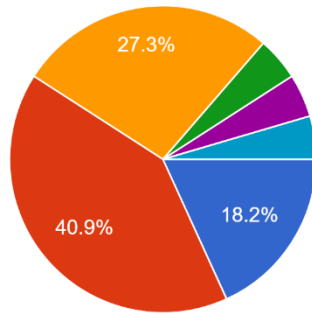
22 responses



- EDHS Site Council
- ORHS Site Council
- PHS Site Council
- UMHS Site Council
- IHS Site Council

What best describes your role?

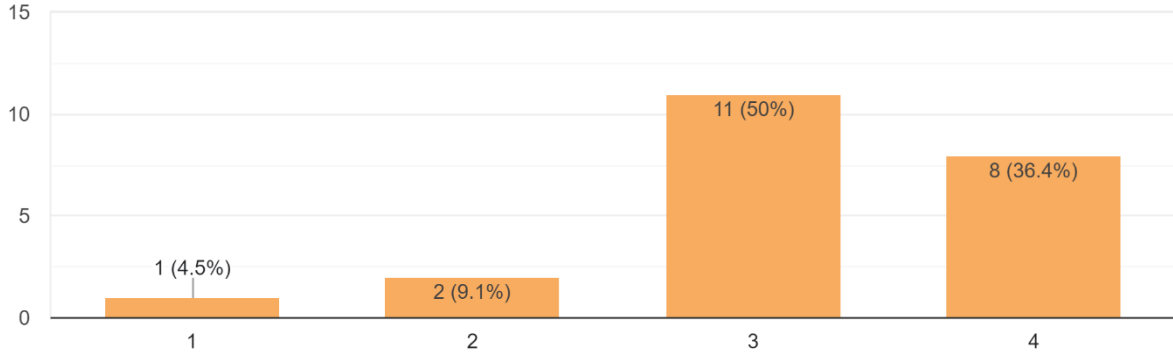
22 responses



- Student
- Parent/Guardian
- Teacher
- School/District Staff
- School/District Administrator
- School Counselor/Psychologist
- Community Member
- Other

Rate the Effectiveness of Goal #1: District shall prepare students to be college and/or career ready upon completion of high school

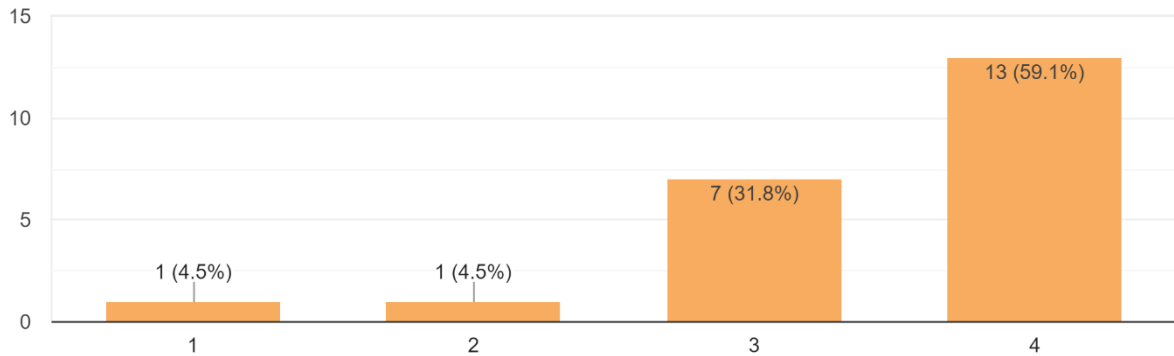
22 responses



51.4% students who graduate are A-G ready.
Both my children attended ORHS and they have moved on to attend college so I really appreciated our district.
Our percentage of college-ready students is OK.
Ponderosa, unlike most public schools, are really trying to prepare our students for future success. They don't seem to push the woke political nonsense on their students like many public schools have been doing throughout the county and state. It's both refreshing and a relief. There is both accountability with the student's attendance and grades.
Students are somewhat college ready (except for the classes they CAN'T fit into their schedules due to an extra year of PE even though they play a sport. AND because career information isn't relevant, deep, or offered multiple times during the year.
students have access to a-g curricula and are counseled several times per year to take courses to prepare them for both HS graduation and entrance to 4-year
Students have statistically scored in the 60th percentile and above in college. I do however believe counselors are given a huge caseload of students and these numbers could rise higher with more individualized attention.
The highschool offerings are available for students if they are interested in the requirements for college
The school does very well in guiding students and helping them with their classes and what they need in order to graduate. Students are given forms that show the acceptance rates of different colleges and they are guided by adults at the school.
Union Mine provides not only the AVID program but also numerous other clubs, counseling services, engaged and caring faculty to name a few that encourage and support students to achieve their full potential.
We do a great job, but there is a demographic of students who still believe that no one on campus cares about them and that they're just forced to be here and can just slump through and then leave.
With 51.4 students meeting UC/CSU graduation requirements, it seems that schools are not defaulting all students to the A-G track when they have not yet chosen a path for their education.

Rate the Effectiveness of Goal #2: Teachers in the District shall be fully credentialed and provided professional development on the implementation of academic content and performance standards.

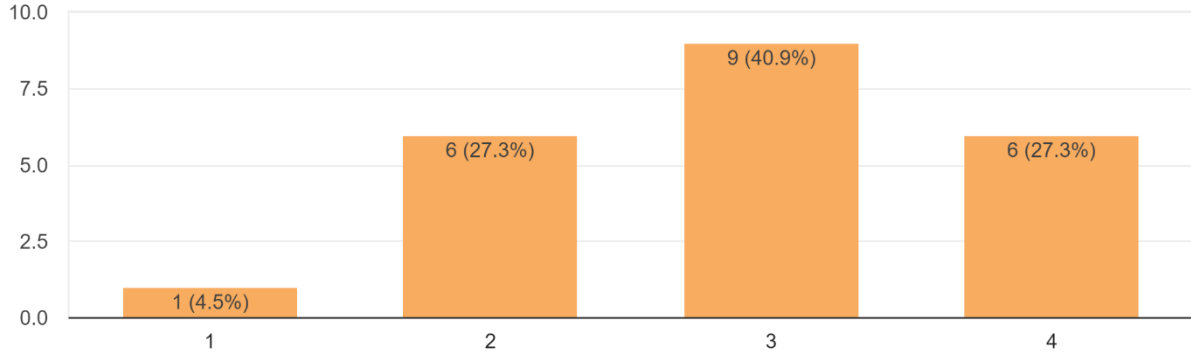
22 responses



As a teacher, I have been able to attend three professional development conferences over the past few months each funded by the district.
Due to SOME (not all) teacher apathy, lack of unified curriculum and delivery standards, lack of accountability for inputting grades, peer grading, group projects with little teacher oversight, and lack of attention to student needs, lack of implementation of professional development practices cause deep student dissatisfaction, apathy, anxiety and bad mental health.
Every teacher at our district is fully credentialed. Highly effective in training and ensuring best practices.
I have no information to the contrary
Our district has all teachers fully credentialed and offers a plethora of developmetn
teachers are provided with and reminded about funds and opportunities for prof development
Teachers are to be fully credentialed and are provided opportunities to attend educational learning.
unsure. ask a teacher
We are currently well funded in professional development. This has not always been the case. The funding changes quickly based on the state's budget.

Rate the Effectiveness of Goal #3: The District shall promote positive behaviors and behavior interventions which limit the need for disciplinary ...uding, but not limited to, suspension and expulsion.

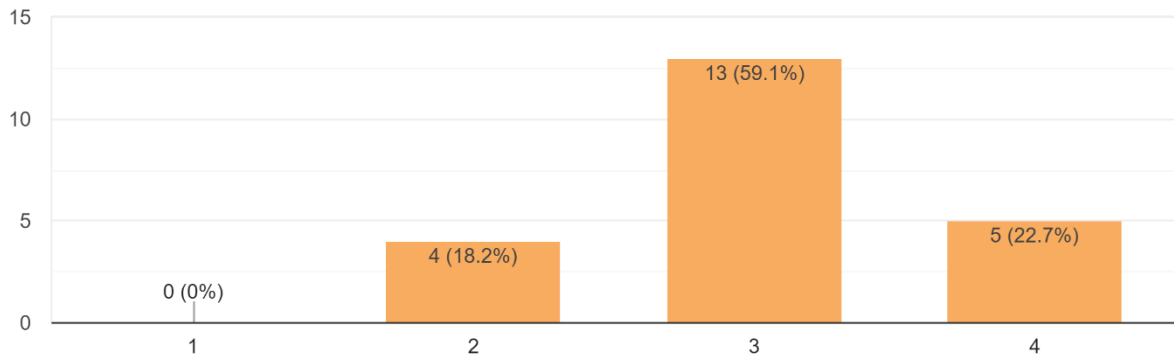
22 responses



Admin does a great job of mentoring student leaders. However, community parental apathy causes admin to overly police the student population. However, penalties and counseling provided on an as needed basis seems to be effective. Wellness centers also help. Good job.
depression, anxiety, suicidal ideation are at unacceptable levels and continuing and worsening
District rates is high in this area. We need more interventions to change the behaviors and change the climate, not just focusing on the behavior itself.
EDHS has implement in house suspension and hired Dean of Student Services
I applaud the hiring of the discipline vice principal. At our site they have now offered alternatives to detention. For example, a student who left early, because he was being collected for lunch detention, was able to write letters to apologize for his behavior , instead of detention. Also, his behavior has dramatically approved because of being treated fairly.
Student behaviors have improved over the past few months on campus. Staff members are making an effort to connect with students and build relationships. Students have shown more responsibility and respect, and behavior interventions have changed student classroom behavior for the better.
There are many "Frequent Flyers" in our disciplinary programs where the behaviors are not being changed by just detentions and suspension.
We now have a Dean of Students for behavior referrals that are non-violent or do not require intervention by our SRO such as tardies and dress-code violations, however it still falls on the classroom teacher to report these incidents and follow through with consequences.

Rate the Effectiveness of Goal #4: The District shall implement a multi-tiered system of support for English learners, homeless youth, students with disabilities and foster youth.

22 responses



I agree and support this goal. But not at the expense of the majority of students who don't have these struggles. This idea of equity is hurting our students. Provide resources for those kids who need it, but continue to provide a challenging learning environment for all students at all levels.

I am not knowledgeable about this but assume this is the case.

I feel like Leslie Reed is doing a great job as our EL coordinator at EDHS

Our district can do more to help support our students with differing abilities, which is reflected in our testing scores.

Some interventions have helped some students as far as I know. However, again the 2nd year of PE is still a problem for students with disabilities. It's a ridiculous process to get this waived.

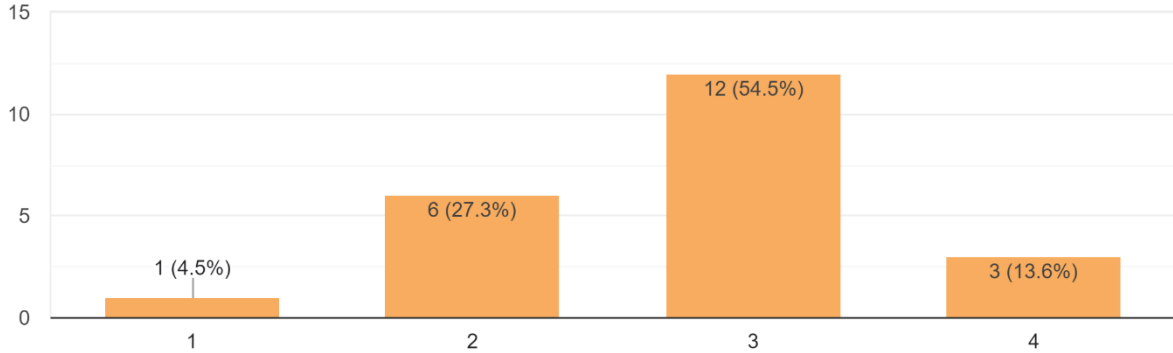
There is a major effort on working towards building and maintaining supports for students.

We have a talented counseling staff, but their case loads are too high, and it falls on the classroom teacher to get information about each student, often not until late in a semester; teachers must follow up on students with excessive absences before finding out that they have been transferred to an alternate program; we are also not made aware why students have been transferred to our school from other sites, often for extremely concerning disciplinary reasons.

We need more support for students who are dealing with this type of stress. This is the window to catch these vulnerable youth and help them have a better future.

Rate the Effectiveness of Goal #5: All school facilities shall be well maintained to help create an environment conducive to achievement and learning.

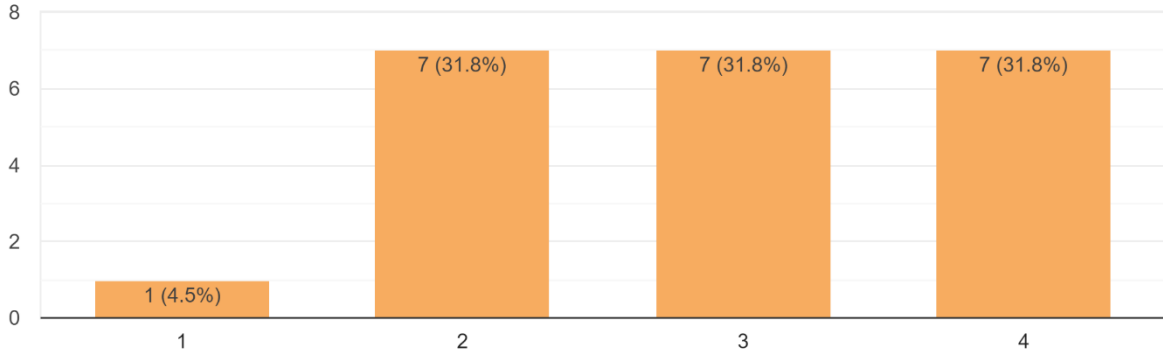
22 responses



Bathrooms continue to be a problem according to my daughter
Campuses are aging quickly. While they are maintained well, updates need to be made to specific building like adding HVAC systems to gyms, and facilities need to be added such as a theater for VAPA programs.
EDHS has been around for a while so there are some structural issues but overall it is great site
El Dorado is an old school and could use some updates to help improve effective learning.
Maintenance staff and admin are extremely responsive to requests and concerns for staff and student safety. We have been provided with ppe, classroom air filters, access to fast online maintenance support (Big Web Desk), quick shut-downs for air quality and EID and power issues, and over-all excellent communication.
Many facilities are well maintained, however, there have been suspicions of carbon monoxide poisoning. Also, the bathrooms are not usually very sanitary and I have seen trash on the floors in many rooms that have been there for days.
Oak Ridge needs more maintenance/custodial staff and wifi capability.
Our maintenance does a phenomenal job, however our students do not seem to understand how to clean up after themselves after the pandemic lockdowns.
School bathrooms are often not well maintained, and are regularly out of soap and toilet paper.
school seems well maintained
The state said our school is fine, but it is an old building and could benefit from a face lift/updating.
The Wi-Fi at Oak Ridge is still sub-standard. Oak Ridge is in desperate need of more facilities, staff and room for students & activities.
There is always room for improvement on our older school sites and the newer ones too. We need to stay current with best teaching practices. This starts with the building itself.
Wi-Fi ability continues to be an issue at the site

Rate the Effectiveness of Goal #6: The District shall implement a family engagement policy that establishes processes for input in decision making ...icipation in the education process for all students

22 responses



Despite any framework for parents to engage, by large, they feel like their voice isn't heard.n
I dont see a lot of family engagement (especially given the very poor attendance at Open House.)
I don't think the district effectively promotes parent participation
I see open house with food trucks , offerings for information to tune in on a web based program, like zoom. I believe we need to lure parents to come to the high school. Parents are busy and have so much going on. We have to move forward in our thinking.
If there is a family engagement policy, then I am not aware of it
Our families are highly engaged and are given lots of opportunities to participate.
Parents are super involved at Oak Ridge, almost too much as too many entitled, privileged parents stand in the way of implementing change.
Schools are utlizing a number of resources to communicate with the community.
Site and District wide programs that engage the family in providing input.
This school, with the leadership of Jeremy Hunt, has been outstanding in maintaining this goal. Most parents I talk to, including myself, believe the school had been very open and accommodating to parent engagement.
We have Site Council and student clubs where we all come together on how to make our site better for students
While Parent Square is effective for weekly announcements and sporting events, it is not enough to support communication for all school information, especially grades. Site Council is not sufficiently advertised, well-educated parents (some of whom are teachers themselves) are still trying to navigate the Aeries and Google Classroom platforms in the second semester of the year. We could also use a standard course syllabus/expectation/procedure template that all teachers fill out and adapt to their particular course and highlight what it important in their particular class. It could be standardized to be easily edited by each teacher and easily read by parents.

What progress of the District are you most proud of and how do you recommend the District plan to maintain or build upon that success?
An eagerness to address gap between social/emotional learning and skills, especially post pandemic, from most teachers and staff
Grad rates
Graduation rates
Graduation rates, EL progress
I am most proud of the variety programs offered to our students, the opportunities for parent involvement, and continue to support training for staff.
I am new to this District but from what I can see the school is doing well in transitioning out of the Covid pandemic, identifying problematic areas and addressing them
I am proud that the district hired a Dean of Students for EDHS. This position has been crucial for getting back on track for student discipline and supporting students with mental health challenges. I suggest the district continue to fund this position. I am additionally proud that the district has funded an additional EL Paraprofessional at EDHS. This term is coming to an end, and it is critical that this student support position continues into 2023-2024. 95% of students supported by EL Paraprofessionals in Semester 1 earned a passing grade in their respective courses.
I feel like for students who care to be challenged and who are driven, the course offerings are rigorous and appropriate for the selected program.
I like that the district is looking at ways to improve. It seems like there is a large whole to climb out of from the pandemic.
I really appreciate the willingness of the district to look at ways to change and grow. Change takes time, so a real push is needed for change, but the district is trying.
I'm proud of our Adult Transition Program that we have here on campus. I believe that we should definitely keep this program and allow them to participate in activities here at school.
I'm super proud of the Union Mine campus but feel it is super underutilized. Why doesn't the district make Union Mine a magnet school And pull the more academic programs there?
I'm very proud of our program that we have for disabled students that are becoming adults (ATP). I think that's something really awesome that our district offers that others may not.
increased awareness of LGBT issues
Our graduation rates
Our staff are amazing and committed to their students, their disciplines, their communities, and their jobs.
Proud of how the school/district embraces Challenge Success and provides opportunities for students to receive mental health support on campus
Providing teachers ongoing professional development.
The effort to build relationships with students and the community. Social Emotional learning is critical in the aftermath of COVID and moving forward
The implementation of the Deans at the sites has been very helpful for student support and has given a way for students to be better connected with their admin.
This year lot of teacher development workshops have been offered
While most public schools in California are falling apart, and failing their students, Ponderosa provides a good, challenging, and positive environment for students to attend and thrive. It's a good combination of teachers and staff engaging with the students, and holding them and parents accountable for their progress and behavior at school.

What steps do you recommend the District take to address areas of low performance and performance gaps for different student groups?

1. Offer as many CTE courses that lead to certificates and internships as possible (not all students need to attend a CSU or CU after graduation). Out-of-state colleges or junior colleges or direct-to-workforce are more appropriate for many students.
2. Stop trying to fix things by making changes every year. Let the system fall into place for a bit and let the good ideas settle. All sites now have a Flex of some sort; let's try it for several years (letting the aftermath of the pandemic subside) before we go changing anything and planning for the next year. Often the reforms need a few years for the data to catch up and be analyzed. And don't push policies of other schools and sites on another school; all schools have their own populations and what works for one, may not for another (e.g. not all school should be 4x4 or block or offer IB or push students to take science as a freshman).
3. Offer more varied and interesting electives for students.

Additional EL supports, true dual enrollment classes would be nice

Additional supports/resources for our low performance and performance gaps for different student groups are needed. This could include programs, classes, and additional staff to better support student needs.

Additional targeted outreach to identified groups

All students need to be defaulted to A-G when they have not decided on a path for their education.

Based on the data, more funding and support should be focused on the EL and Special Education programs. These programs are underfunded and are in need of additional support and funding. The district should maintain or increase the number of EL and SPED Paraprofessionals. These staff members are critical for the success of these students in special populations.

Continued focus on improving and supporting intervention periods. Maintain the Dean position in order to help build positive school cultures focused on achievement.

Don't be afraid to push kids to do better. If you let them know there are expectations and demand more from them, they will give more. Parents must also be involved and be accountable for their children's effort and behavior while at school. The school should never fear emphasizing to parents they have a role and responsibility in their child's learning and success.

Figure out the overcrowding and understaffing at Oak Ridge.

I believe that interventions should be implemented in each class. Personally, I don't have many interventions in my classes and I believe that there would be less missing assignments and higher success rates with students who are able to find the time to do their work.

I suggest that we have some kind of assembly about vaping and its consequences, as vaping is a very serious issue in this district, as well as many other schools.

I think we have goals in place that will help.

I would love to see more restorative and social justice programs implemented on campus. Our county probation and health and human services program has an amazing program called peer council that is used throughout that county, and I could see this model working very well within our sites.

Keeping up with staff change over especially for classified staffing and provide more EL related grants

More training, partnership and accountability for teachers and staff on mental well being etc

Offering of lunch tutoring, before school and after tutoring would help those in need. I hope to see intervention classes continued.

What steps do you recommend the District take to address areas of low performance and performance gaps for different student groups?

Recommend strategies to RE-engage students who have not received credit due to low grades in a class to remediate and get back on track, specifically math

School safety and graduation rates for students disabilities

Smaller groups , more mentor type or even peer support to have a one on one support. Peer tutors are an amazing asset. We also could use more aides, support staff for the students that are falling through the cracks.

This is highly challenging because there is only so much the school/teachers can do when students are in suboptimal situations at home. They must try to educate students who do not want to be there but must attend school by law. This is a very difficult question to answer.

We need increased mental health resources