

EMPOWERING INSTRUCTIONAL EXCELLENCE SYMPOSIUM AUGUST 2, 2023

7:30 – 8:00 a.m. Complimentary Coffee

8:00 – 9:55 a.m. Welcome and Keynote
in the Theater

10:15 – 11:30 a.m. Breakout Session #1

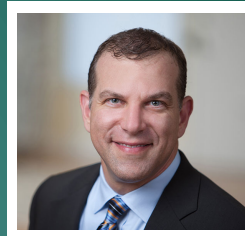
11:30 – 12:45 p.m. Provided Lunch

12:45 – 2:00 p.m. Breakout Session #2

2:10 – 3:25 p.m. Breakout Session #3

3:30 p.m. Faculty Association
Meeting in the Theater

KEYNOTE SPEAKER Joseph Feldman



Joe Feldman has worked in education at the local and national levels for over twenty years in both charter and district school contexts, and as a teacher, principal, and district administrator.

He began his career as a high school English and American history teacher in Atlanta Public Schools and was the founding principal of a charter high school in Washington, DC. He has been the Director of Charter Schools for New York City Department of Education, the Director of K-12 Instruction of Union City, California, and was a Fellow to the Chief of Staff for the U.S. Secretary of Education Richard Riley. Joe is currently CEO of Crescendo Education Group, a consulting organization that partners with schools and districts to help teachers use improved and more equitable grading and assessment practices. Joe graduated from Stanford University, Harvard Graduate School of Education, and NYU Law School.

FIRST SESSION BREAKOUTS

10:15 – 11:30 AM

Tanis Haboush

Tanis has been in education for 23 years serving students and teachers in Transitional Kindergarten through high school in rural and urban school districts. A few of the roles she has held include District CAASPP Coordinator, Math and Educational Technology Training Specialist, and Intervention Coordinator. She holds a Master's Degree in Educational Technology, a Multiple Subject Credential, and is a Google Certified Trainer. In service to the educators in the greater Sacramento region, she serves on the CapCUE Board, an affiliate of CUE, as Vice-President of Programs. Tanis is currently a Professional Development Coordinator for the El Dorado County Office of Education. She finds joy in supporting the dedicated educators in El Dorado County with Teacher Induction and Professional Learning in implementing Universal Design for Learning in all content areas and for all students.

Lisa Johnson

Lisa has 23 years of experience in education teaching students in 4th, 6th, 7th and 8th grade. She currently teaches IB Integrated Science, IB Algebra and IB Geometry at Camerado Springs Middle School. Lisa has been a Math Curriculum Specialist with the El Dorado County of Education since 2018. Lisa completed her undergraduate studies at UC San Diego and received her teaching credential at Sacramento State University. She enjoys the ability to be in the classroom teaching while also supporting math teachers across the county.

Best Practices for ELA SBAC Interim Assessments

Location: Room D-6 Computer Lab

Looking for a Formative Assessment tool that informs instruction and aligns with the Summative CAASPP? In this session, educators engage in learning to utilize and implement the English Language Arts Smarter Balanced Interim Assessments. Educators will explore how the interim assessments provide meaningful information and formative assessment data for gauging student progress toward mastery of ELA standards. Leave the session with practical examples of how to integrate the Interim Assessments in the instructional environment. Session Goals:

- Understand the different types of Interim Assessments, including Performance Tasks
- Focus on “why” and “how” to give Interim Assessments
- Investigate the Universal tools in the CAASPP System
- Share practical tips on instructional strategies based on the data
- Explore the Tools for Teachers playlists and examine how to use these for instruction

Math Interim Assessments/Best Practices

Location: Room E-4 Computer Lab

Feeling overwhelmed by all that the CAASPP platform has to offer? Looking for strategies to help your students be more successful on the Smarter Balanced Assessment? In this session, educators will:

- Learn how to utilize and implement the Mathematics Smarter Balanced Interim Assessments
- Understand the different types of Interim Assessments, including Performance Tasks
- Investigate the Universal tools in the CAASPP System
- Learn practical types on how to use the data from assessments to drive your instruction
- Explore the Tools for Teachers playlists and examine how to use these as learning tools in your classroom

Mary Jo Verbitsky

Mary Jo has 32 years of experience in education, teaching students through graduate school. Her passion for supporting teachers and students is rooted in the 22 years she spent working with great teachers and supporting students and families in an alternative setting. She holds a Master's Degree in Educational Leadership, and Administrative Service Credential, and Multiple Subject Teaching Credential. Currently, Mary Jo is a Coordinator of Professional Development for the El Dorado County Office of Education, where she facilitates professional learning on topics including Social Emotional Learning (SEL), Love and Logic, and the Universal Design for Learning (UDL).

Keys to Building Relationships with Students

Location: Theater

Whether a relationship with a new colleague, a new partner, or a new administrator, building relationships can be challenging. The complexity of the teacher-student relationship makes it unique. In this session, educators will join in a collaborative conversation to share working relationship-building strategies and explore three components of teacher-student relationships. Session Goals:

- Examine the three components of teacher-student relationships.
- Provide educators the opportunity to share their current relationship-building strategies
- Explore relationship-building strategies that may complement those already in use.

Alexis Buschert

Alexis Buschert taught high school Spanish for 10 years in Oregon public schools. She has also taught in France as an English teaching assistant and participated in a Fulbright-Hays Summer Seminar in Ecuador. Alexis spent her time in the classroom transitioning to proficiency-based teacher and trying everything from an immersion-style deskless classroom, to teaching fully online during the pandemic. Alexis works as an instructional strategist for Wayside publishing and serves on the board for the Confederation in Oregon for Language Teaching.

Spanish 1-4 Online Platform Training

Location: Room H-3

This session will highlight the features of the EntreCulturas textbooks, looking at navigation of the FlexText, locating resources that accompany the tasks in the textbook. We will also review the settings so that teachers can personalize the Learning Site to best meet their needs.

Denise Bushnell

Is the CTE Faculty Coordinator for 21 programs across five interest areas and seven industry sectors, representing all CTE programs at the local, regional, and state level events to bring awareness to the Vision for Success and the high wage in demand opportunities Sierra College offers. She is a Professor of Business & Innovation-Entrepreneurship & Marketing, CTE Faculty Coordinator, CTE Dual Enrollment Coordinator, i3 Program, Faculty Co-Coordinator and the Academic Senator for Business & Technology Division.

Sierra College CTE Pathways and Programs

Location: Room H-2

Advanced Manufacturing, Administration of Justice, Fire Technology, Emergency Medical Technology, Information Technology, Allied Health, Business (Entrepreneurship, Payroll, Real Estate, Bookkeeping, Tax, Retail Mgt.), Welding Technology, Kinesiology-Fitness Trainer, Auto Technology, Building Industries, Media & Public Events Production, Recreation Management, Early Childhood Education/Human Development & Family, Mechatronics, Applied Art and Design, Photography, Nursing, Sustainable Agriculture, Theater Arts, Fashion Industries.

Steve Seely

Steve taught social studies at the El Dorado Union High School District for 34 years. He has crisscrossed the nation as a teacher trainer. He has written curriculum for some of the nation's most esteemed curriculum providers: Teacher's Curriculum Institute, Nearpod, and Seesaw. His dynamic, student-centered strategies earned him a California Teacher of the Year Award. He is currently writing high interest nonfiction books for Just Right Reader and working on ways to solve the talk crisis in the United States.

Ethnic Studies Resources Talk 201

Location: Room C-205

Has it ever been harder to lead classroom talk? Arguably not. Teachers face a triple threat as political polarization, pandemic hangover, and social media concerns conspire to defeat even the best discussion prompts or discussions spiral in unwanted directions. This session covers talk essentials for the start of your school year; how to build a safe classroom culture and how to get students talking in lively, kind and productive ways. Teaching talk is not just a classroom need. It is a personal and societal one, too. So come, let's talk!

School Psychologists:

Jenny Glaspell, Union Mine High School and Pacific Crest Academy

Darren Husted, El Dorado High School and Independence High School

Haley Rodriguez, Oak Ridge High School

Amanda Sharpe, Ponderosa High School

Unlocking the Mosaic; Empowering Educators to Meet the Needs of Students

Location: Library

Your EDUHSD School Psychologists share information about reaching students. Tips and tricks for meeting the needs of students with unique needs.

Lisa Lamson, Union Mine High School Teacher and English Department Chair

Aeries Gradebook 101 for New Teachers

Location: Room H-8

The presentation will be geared towards new teachers on how to set up gradebooks in Aeries, build a weighted grading system, linking Aeries to your Google Classroom, a focus on what grades represent and the importance of timely feedback. Attendance as well as other information features in the Aeries platform will also be covered.

SECOND SESSION BREAKOUTS

12:45 – 2:00 PM

Kimberly Petree

Kimberly ShiningStar is best known as a storyteller and Culture Keeper. She shares her indigenous knowledge to inspire through traditional wisdom addressing current environmental issues. It is a fine art to challenge issues of today with humor and truth, inspiring personal responsibility to make the world a better place.

El Dorado County Native People's History

Location: Room C-205

Our schools are built on Native Lands. Take this rare opportunity to get acquainted with a Miwok Culture Keeper. Learn some of the inherit responsibilities that allowed the Miwok to live in balance and thrive in this beautiful community. Turn a page and allow indigenous knowledge into our education of future generations by incorporating the past.

Teacher Librarians

Amy Linden, El Dorado High School

Donna Martin, Oak Ridge High School

Lisa Glynn, Union Mine High School

CTE at Your Library

Location: Library

Designed specifically for CTE teachers, this session will showcase how your site teacher librarian and the resources of your library can support you and your students. Some topics will include: ideas to easily incorporate any size research into your CTE course, possibilities for Breakout EDU activities, a "tour" the databases you can use with your classes for 2023-24, tips for creating student digital portfolios, and using Google Slides beyond presentations.

Rosella Ogradski

Certified McGraw Hill Curriculum Specialist

Using ALEKS and Reveal Algebra and Geometry

Location: Room E-4 Computer Lab

Learn how to effectively use ALEKS alongside your Reveal Math curriculum. You will be guided through everything you need to get started, including the student and instructor experiences and best practices.

Kevin Schaefer

EDCOE Director, Inclusive Practices, Supporting Inclusive Practices (SIP) Project

Inclusion by Design – The Why and the How to Support Each and Every Learner *Location: Theater*

This engaging and interactive presentation begins with an overview of the why behind inclusive education and moves into the how of high standards and accessible instruction/environments to support learner variability and all marginalized populations.

The objectives of this presentation include: Gain a better understanding of the history of and rationale for inclusive, equitable education (the why), Discuss potential barriers in our cultures, policies, and practices that hinder equity and access for our students, Consider learner variability as the norm versus the exception and embrace intersectionality, Collaborate with colleagues and reflect on our learning.

Jeff Thorpe

Jeff Thorpe knows what it means “TO WIN!” He has been winning on the basketball court, in classrooms, and in relationships his entire life. Jeff received his bachelor’s degree in education from Baylor University, where he earned a full scholarship. He received additional graduate hours in education from Stephen F. Austin University.

Jeff has been in education for over 30 years, serving 12 years as high school varsity basketball coach, five years as athletic director, and eight years as junior varsity basketball coach. Jeff has served on both the Safe Schools and Drug Abuse task forces for Cypress-Fairbanks ISD, one of the fastest-growing school districts in Texas. Jeff’s current responsibilities at Capturing Kids’ Hearts® include training teachers and administrators all over the country, as well as working with the Capturing Kids’ Hearts training Staff.

Capturing Kids Hearts Recharged

Location: Room S-1

This is a refresher course for faculty who previously participated in the two- day workshop in 2021 or 2022.

Capturing Kids’ Hearts Recharged is an immersive, participatory experience. Teachers, staff, and administrators practice and receive coaching on the skills they will use and model in their classrooms, campuses, and districts, including:

- How to build meaningful, productive relationships with every student and every colleague.
- How to use the EXCEL Model™ of teaching to create a safe, effective environment for learning.
- How to develop self-managing, high-performing classrooms using team-building skills and a Social Contract.
- High payoff techniques for dealing with conflict, negative behavior, and disrespect issues.

Melissa Hayes

Illuminate DNA Basics

Location: D-6 Computer Lab

Learn how to effectively use DnA with Standards-based assessment creation and administration solution providing instant scoring, formative feedback, interactive reporting, and targeted activities.

- Instantly administer and receive results from standards-based common formative assessments, unit exams, just-in-time checks on learning, and more
- Use prebuilt and custom reports to monitor standards mastery throughout the year and guide resources and instructional practices that improve learning trajectories
- Gather instant formative feedback mid-lesson to determine lesson plan success and inform how to pace and plan the next lesson
- Create assessments tightly aligned to your scope and sequence for authentic, information-rich data on student learning

Philip Angove

Philip Angove is a Professor of Music at Folsom Lake College's Main Campus and he serves as the Music Department Chair.

Economic Opportunities for

Entrepreneurial Growth in the Arts

Location: R-1

THIRD SESSION BREAKOUTS

2:10 – 3:25 PM

Jeff Thorpe

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Jennifer Zimny

Jennifer has been a teacher in the El Dorado Union High School District for 19 years, and she is currently the Teacher Librarian at Ponderosa High School. Jennifer has presented for many years at multiple conferences, including Fall CUE, California School Library Association Annual Conference, Asilomar Language Arts Conference, and many sessions of PD for the district. She has also served EDUHSDFA as site rep for many years. She has a great passion for helping teachers navigate the rapidly changing landscape of technology in education. When not in the classroom, you can typically catch her singing her heart on stage in a musical, and hanging out with her two beautiful daughters.

Capturing Kids Hearts Recharged

Location: Room S-1

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- How to develop self-managing, high-performing classrooms using team-building skills and a Social Contract.
- High payoff techniques for dealing with conflict, negative behavior, and disrespect issues.

ChatGPT, Chatbots, and AI in Education: What You Need to Know as a Teacher Today

Location: Library

This session aims to equip teachers with the knowledge and skills required to understand the implications of artificial intelligence (AI) and chatbots such as ChatGPT. Teachers will explore and discuss plagiarism, cheating, and the ethical implications of these technologies as well as how teachers can effectively and ethically incorporate AI technologies with students and as a teacher. By the end of the session, teachers will be equipped with a solid understanding of chatbots, AI, and their effect in education. They will leave with practical strategies to integrate AI technologies into their classrooms, helping to prepare our students for the world of tomorrow.

Rosella Ogrodski

Certified McGraw Hill Curriculum Specialist

Using ALEKS and Inspire Chemistry

Location: E-4 Computer Lab

Learn how to effectively use ALEKS alongside your Inspire Chemistry curriculum. You will be guided through everything you need to get started, including the student and instructor experiences and best practices.

Melissa Hayes

Illuminate DnA Basics

Location: D-6 Computer Lab

Learn how to effectively use DnA with Standards-based assessment creation and administration solution providing instant scoring, formative feedback, interactive reporting, and targeted activities.

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- Gather instant formative feedback mid-lesson to determine lesson plan success and inform how to pace and plan the next lesson
- Create assessments tightly aligned to your scope and sequence for authentic, information-rich data on student learning

Superintendent Dr. Ron Carruth to serve as moderator on this panel.

Panel Members:

Joe Feldman, CEO of Crescendo Education

**Dr. Ed Manansala, El Dorado County
Superintendent of Schools**

**Dr. Melissa Kistler, El Dorado County
Director of Program and District Support**

Panel Discussion: Improving Educational Outcomes for Underrepresented Groups

Location: Theater

The goal of this session is to help attendees reflect on their "Why" and explore innovative approaches to achieving desired outcomes for our students. We firmly believe that by embracing innovation and growth in our practices and efficacy, we can empower more students from historically underrepresented groups to succeed. Attendees are encouraged to submit questions to the panel at the end of the session.

Anthony (Tony) Diaz

Tony will be in his 28th year of teaching high school mathematics and his 17th year at Oak Ridge High School. He began his teaching career at Churchill High School in Eugene, OR, then moved to California and taught at Roseville High School, finally landing at Oak Ridge High School. Tony has taught all levels of high school mathematics and is currently teaching AP Calculus BC and Differential Calculus, as well as serving as the Math Department Chair. When not teaching, he enjoys spending time with his wife and three kids; running, hiking and visiting family in Oregon.

Districtwide Collaboration on the New College Board AP Pre-Calculus Course

Location: Room C-204

During this session, we will explore the course framework, the exam, and the new AP resources that will help plan and focus instruction. We will collaborate and share our experiences and best practices we gained from the AP Summer Institutes. AP Pre-calculus teachers will gain deeper insight into the following key takeaways: Understand the Course; Plan the Course; Teach the Course; Assess Student Progress; and Engage as a Member of the AP Community. In addition, specific attention will be paid to the following AP Classroom units: unit guides, personal progress checks, AP teacher community, and the AP question bank. Time will be given to work individually at sites, as well as district-wide, to ensure curricular norms and expectations.

Don Azevada

Don is the Regional Director of Professional Development and Partnerships with the DBQ Project, supporting teaching and learning in schools and districts throughout California. Don earned a Social Science Degree from San Jose State University and a Master's Degree in Educational Leadership from Sacramento State University. After teaching to both the Middle School and High School levels, Don became a *Teaching American History Grant Project Coordinator and K-12 History/Social Science Program and Curriculum Specialist* for the Elk Grove Unified School District. Most recently, Don served as an Assistant Principal at Oak Ridge High School for 8 years. In 2020, Don earned the Association of California School Administrators, Co-Administrator of the Year Award for Region 2.

The DBQ Project

Location: H-2

This session review using inquiry and technology to incorporate document-based skills and strategies in your daily instruction. Asking engaging questions and primary and secondary sources from a variety of perspectives, document based questions can be used as a way to teach, not just assess, historical content, literacy, critical thinking, and evidence-based writing skills. In this session, educators will engage in DBQ strategies that support teaching and learning, using the DBQ online platform.

SITE MAP

UNION MINE HIGH SCHOOL
6530 Koki Lane, El Dorado CA 95623
(530) 621-4003

